

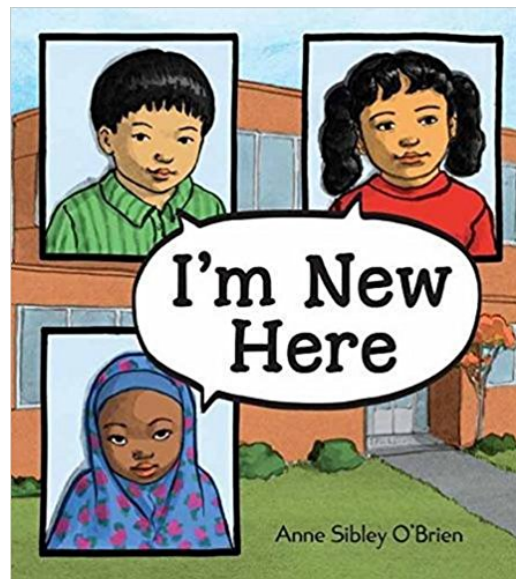


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## Lesson Plan for Grade 1-4 *I'm New Here* by Anne Sibley O'Brien



### **Summary:**

*I'm New Here*: is a story about Three students are immigrants from Guatemala, Korea, and Somalia and have trouble speaking, writing, and sharing ideas in English in their new American elementary school. Through self-determination and with encouragement from their peers and teachers, the students learn to feel confident and comfortable in their new school without losing a sense of their home country, language, and identity.

**Pre-Reading:** The following should be done before reading *I'm New Here* to teach students about recent immigrants and explore their background knowledge on the subject.

1. Begin the lesson by telling the students that they are going to be reading a story about three young students who are recent immigrants. Ask students if they know what an immigrant is.
2. Tell students that an immigrant is a person who comes to live permanently in a foreign country.
3. Group Discussion Questions:

- a. Why do you think people move to Newark from other countries?
- b. How do you think people feel about leaving their home?
- c. Is it different for kids?

**Guided Reading:** The following questions should be discussed while reading *I'm New Here*

Examples of why people move and how it makes them feel

1. How does the Maria feel about not being able to understand her new classmates?
2. How do Jin and Fatimah feel about being in their new class?
3. Why is the Maria happy when she plays soccer with the other kids?
4. How does Jin practice speaking English?
5. What special skill did Fatimah have that helped her make new friends in class?

**Post-Reading:** The following activity will be completed after the teacher has finished reading *I'm New Here*.

### **Activity 1.**

1. Tell the students they will learning how to make new students feel more “at home” in their new class by learning to say, “hello” in different languages so when they arrive they will be able to communicate with their new friends.
2. Ask students if they already know how to say, “Hello” in another language. Most likely, they will already know greeting in Spanish.
3. Print Flash Cards for students (see below) and allow them to cut out the flashcards, or create their own.
4. While they are working on their flashcards, teachers can play the, “Hello Around the World Song” <https://www.youtube.com/watch?v=bswEIC4QrsY> to hear the proper pronunciation of the words.
5. Practice the greeting with your students.
6. This lesson can also be used as a daily or weekly activity teaching students a new greeting each day or week and encouraging them to use it at the beginning of class each day. All of the same concepts can be applied to saying, “goodbye” if teachers wish to extend the activity.

### **Activity 2.**

1. Ask students to draw pictures of parts of their neighborhood, they think are important for their new friends to understand or know about.
  - a. Hospital
  - b. Stores
  - c. Firehouse
  - d. Police station
  - e. Parks & Playgrounds

2. This activity can also include drawing neighborhood maps to help the new students get to the important places in the city.

**Other Resources:**

<https://www.youtube.com/watch?v=u5C8upd7qgo>

<https://youtu.be/sziomv9rp5k>

<p>Ciao - Italian</p>	 <p>Italy</p>
<p>Bonjour - French</p>	 <p>France</p>
<p>Hola - Spanish</p>	 <p>Spain</p>
<p>Guten Tag -</p>	 <p>German</p>

German

Namaste -  
Hindi

Merhaba -  
Turkish

Bore da -  
Welsh

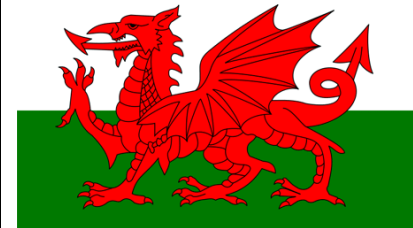
Jambo -  
Swahili



Nepal



Turkey

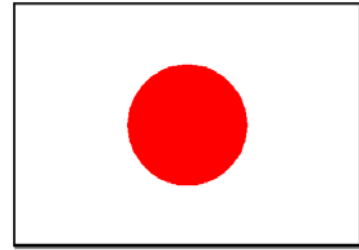


Wales



Kenya

Konichiwa -  
Japanese



Japan

Labas -  
Lithuanian



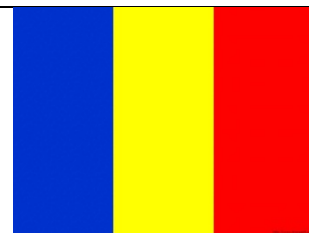
Lithuania

Privet -  
Russian



Russia

Buna Ziua -  
Romanian



Romania

Maharba -



Arabic

Egypt

Bom dia -  
Portuguese



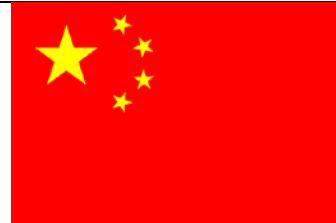
Portugal

Shalom -  
Hebrew



Israel

Ni hao -  
Chinese



China