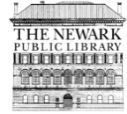




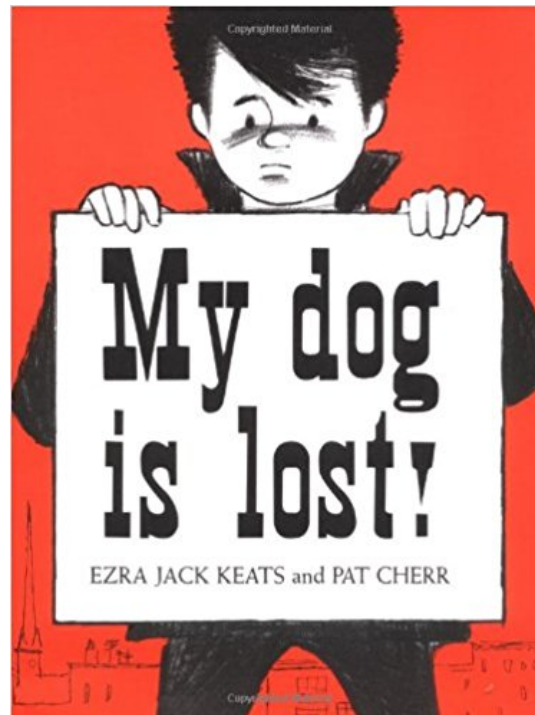
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Lesson Plan for Grade 1-4

My Dog is Lost! by Ezra Keats & Pat Cherr



Summary:

My Dog is Lost! is a story about a Spanish-speaking boy on his second day in New York City, struggling to find his lost dog. Effortlessly mixing Spanish phrases with their English counterparts

Pre-Reading: The following should be done before reading *My Dog is Lost!* to teach students about the difficulties people face when they do not understand the commonly used languages in their neighborhoods.

1. Begin the lesson by telling the students that they are going to be reading a story about a Puerto Rican boy living in New York who does not speak English.
2. Tell students that the boy in the story is an immigrant or a person who comes to live permanently in a foreign country.

3. Group Discussion Questions:
 - a. Why do you think it would be hard to go to the store, school, etc. if they did not understand the language?
 - b. How do you think it would make you feel if you could not express what you wanted or if you needed help? Why?
 - c. Do you think it is easy for kids to learn a new language? Why?

Guided Reading: The following questions should be discussed while reading *My Dog is Lost!*

Examples of why communication is so important:

1. Why is Juanito sad?
2. How does Mr. Hernandez help Juanito?
3. How does Junito communicate the color of his dog without using words?
4. Who helps Junito find his dog?
5. What are some of the Spanish words Junito uses to describe his dog?

Post-Reading: The following activity will be completed after the teacher has finished reading *My Dog is Lost!*

Activity 1.

1. Tell the students they are going to try and help Juanito find his dog.
2. Ask students if they know if there are different languages spoken in Newark.
 - English
 - Spanish
 - Portuguese
 - Portuguese Creole
 - French Creole
3. Ask the students to make lost dog flyers in different languages to help Junito find his dog.
4. The Lost Dog flyers (below) are in English, Spanish, Portuguese, & Haitian Creole. If another language is recommended or used by students other flyers can be created using the provided flyers as a template

Other Resources:

- <https://www.youtube.com/watch?v=MZwkTSeZH1g>
- <https://www.youtube.com/watch?v=pvrNa0qRE-8>
- <http://www.ezra-jack-keats.org/section/for-educators/>

REWARD

LOST DOG

Put pet's photo here.

CALL: _____

Pet Name: _____

Color: _____

Weight: _____

Date Lost: _____

Location lost: _____

RECOMPENSA

PERRO PERDIDO

Ponga la foto del animal doméstico aquí

Llamada: _____

Nombre de mascota: _____

Color: _____

Peso: _____

Fecha perdida: _____

Lugar perdido: _____

Cão Perdido da Recompensa

Coloque a foto do animal de estimação aqui

LIGAR: _____

Nome do animal de estimação _____

Cor: _____

Peso: _____

Data perdida: _____

Localização perdida: _____

REKONPANS

Pèdi Chen

Mete foto bèt kay la isit la.

RELE: _____

Bèt kay non: _____

Koulè: _____

Pwa: _____

Dat pèdi: _____

Kote Objè: _____